

Mesa Community College
Administration of Justice Studies Program

Program Review

2004-2005

2004
SAMPLE REPORT

Program Review Committee Members

List committee members here

I. DESCRIPTION OF PROGRAM BEING REVIEWED

A. Program Name

Administration of Justice Studies

B. Description of Degree(s)/Certificates

The Associate in Applied Science in Administration of Justice Studies (64 Credits) is an interdisciplinary program that prepares students for a variety of careers in the criminal justice field, including law enforcement, corrections, probation and parole, and social services in community-based organizations and agencies.

Required Courses include:

AJS101	Introduction to Criminal Justice
AJS109	Substantive Criminal Law
AJS212	Juvenile Justice Procedures
AJS225	Criminology
AJS230	The Police Function
+AJS240	The Correction Function
AJS260	Procedural Criminal Law
AJS275	Criminal Investigation I

C. External Certifications or Accreditations: Not applicable

1. Program Certifications/Accreditation
2. Licensing Requirements: Not applicable
3. Monitoring Entity: Not applicable
4. Reporting Guidelines: Not applicable

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D. Sections, Enrollments, Section Size

Mesa Community College
Justice Studies Course Enrollments, Sections and Students
By Academic Year

Academic Year	Enrollments	Sections*	Students**
1998-1999			
Summer (ET)	33	3	
Total	33	3	
1999-2000			
Fall (HP)	1040	67	
Spring (HP)	1084	71	
Summer (ET)	193	19	
Total	2317	157	
2000-2001			
Fall (HP)	996	63	
Spring (HP)	836	50	
Summer (ET)	98	10	
Total	1930	123	745
2001-2002			
Fall (HP)	999	57	
Spring (HP)	1041	55	
Summer (ET)	137	13	
Total	2177	125	880
2002-2003			
Fall (HP)	1202	57	
Spring (HP)	1254	58	
Summer (ET)	183	14	
Total	2639	129	1039
2003-2004			
Fall (HP)	1325	57	
Spring (HP)	1358	61	
Summer (ET)	149	14	
Total	2832	132	1027
2004-2005			
Fall (HP)	1462	70	
Spring (HP)	1418	70	

HP = High Point ET = End of Term

* Major sections not including internships.

** Students enrolled in AJS courses as of highpoint fall or spring or end of term summer.

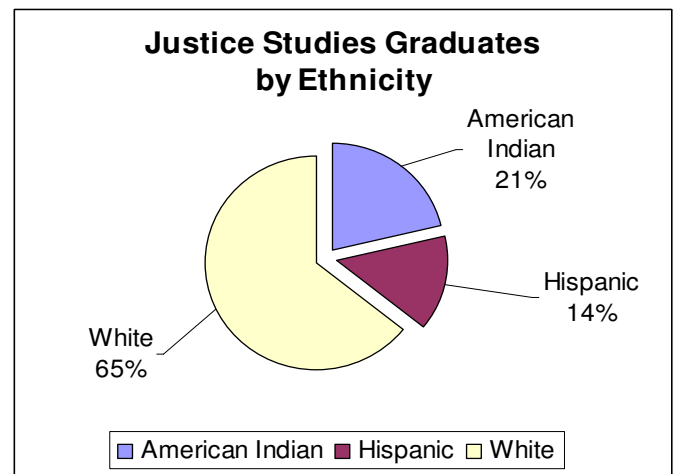
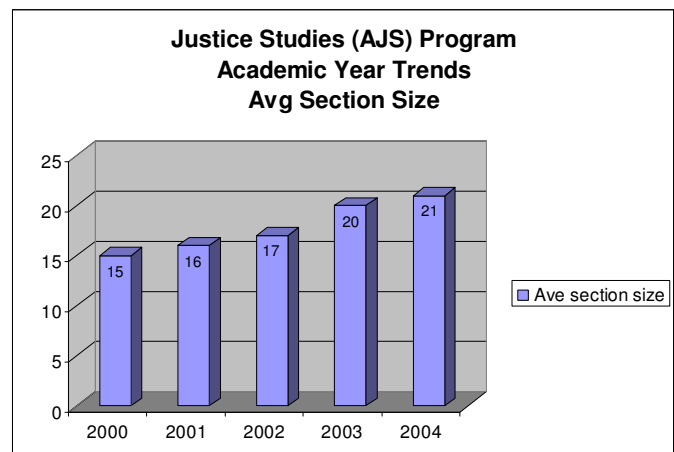
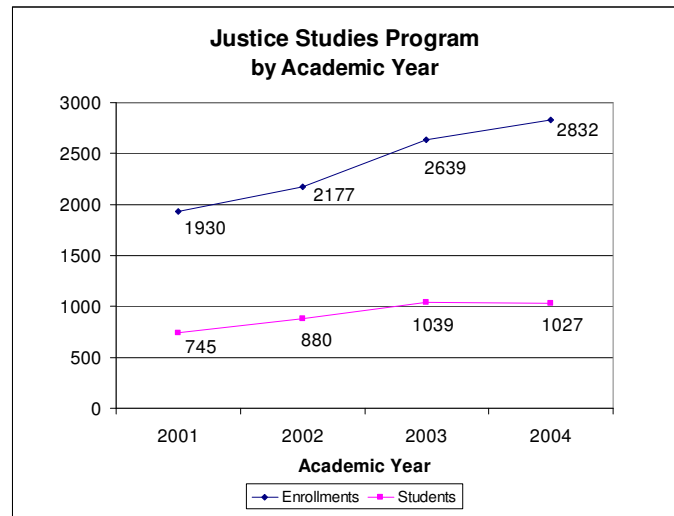
Source: Mesa Community College Office of Research and Planning

E. Degrees, Certificates and Graduates

Mesa Community College Justice Studies AAS Degrees (64 hours) By Academic Year	
1999-00	11
2000-01	14
2001-02	18
2002-03	13
2003-04	15
Total	71

Source: Mesa Community College Office of Research and Planning

Graduates by Gender 47% Female 53% Male



Source: Mesa Community College Office of Research and Planning

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Mesa Community College AJS Graduate Exit Survey 2003-2004 Results	
	Graduates
2003-04	14
Employment Status	
Employed in a job related to my degree	3
Employed in a job not related to my degree	8
Unemployed and seeking employment	3
Unemployed and not currently seeking employment.	0
Total who responded	14
Income	
Less than \$10,000	3
\$10,000-\$14,999	0
\$15,000-\$19,999	3
\$20,000-\$24,999	0
\$25,000-\$29,999	2
\$30,000-\$34,999	1
\$35,000-\$39,999	0
\$40,000 or more	4
Total who responded	13
Degree Use	
Transfer to an Arizona 4 year college	5
Transfer to a private school in Arizona	2
Transfer to a private out of state school	0
Begin a full time career	5
Change careers	1
Apply degree to current job	1
Use degree for personal reasons	0
Total who responded	14

F. Student Profile

2003-2004 Students Enrolled in AJS Classes

o Ethnicity and gender:

White	680	71%
Hispanic	178	18%
Black	49	5%
Asian	15	2%
American Indian	41	4%
Total specified	963	100%
Unknown	64	-
Total	1027	-
Male	528	52%
Female	490	48%
Total specified	1018	100%
Unknown	9	-
Total	1027	-

Age:

17-20	468	46%
21-30	422	41%
31-40	85	8%
41-50	29	3%
>50	13	1%
Total specified	1017	100%
Unspecified	10	-

Residence:

Mesa	392	54%
Tempe	138	19%
Chandler	99	14%
Phoenix	61	8%
Apache Junction	16	2%
Scottsdale	14	2%
Queen Creek	8	1%

Prior College Experience:

Some College or University	432	52%
No College or University	390	47%
Associates Degree	12	1%
Master's Degree or Higher	2	0%
Bachelor's Degree	1	0%
Total Specified	837	100%
Unspecified	190	-
Total	1027	-

Student Intent as of most recent term:

Transfer to a university	577	64%
Prepare for employment	157	17%
Personal interest or self improvement	68	8%
Prepare for a career change	45	5%
Improve skills at my present job	39	4%
Transfer to another community college	10	1%
Learn new skills for a better job	8	1%
Total	904	100%
Unspecified	123	-

Source: Office of Research and Planning, Data Warehouse
*End of Term data; N = 1027.

II. MISSION and GOALS STATEMENTS

A. Mission/Vision

The mission of the Administration of Justice Studies is

B. Goals

- Provide

III. PROGRAM EFFECTIVENESS AND STUDENT LEARNING OUTCOMES

Program Effectiveness

Program Effectiveness Outcome	Assessment Instrument	Data Analysis/Findings	
Students will earn certificates/degrees.	<u>Degree completion reports.</u>	2001-02 18 degrees 2002-03 13 degrees 2003-04 15 degrees	
Students will be well prepared for the workforce.	<u>2003-2004 Graduate Exit Survey.</u> “As a result of your education at MCC, how well prepared do you feel for entering the workplace?”	AJS (N=14) 64.3% very well prepared 35.7% somewhat prepared	MCC 59% very well prepared 37% somewhat prepared 3% unprepared 1% very unprepared
Students will be well prepared to transfer.	<u>2003-2004 Graduate Exit Survey.</u> “As a result of your education at MCC, how well prepared do you feel to transfer to a four year college or University?”	AJS (N=13) 53.8% very well prepared 46.2% somewhat prepared	MCC 61.3% very well prepared 34.6% somewhat prepared 2.6% somewhat unprepared 1.4% very unprepared
Students will be successful in university transfer programs.	<u>Assist University database reports</u>	72 students enrolled at MCC in the fall of 2000 in AJS transferred credits to a university. 78% have a cumulative university GPA of 2.5 or higher.	

Student Learning Outcomes

Student Learning Outcomes	Assessment Instrument	Data analysis/findings	
Common outcomes for all certificates and degrees			
Students will broaden their understanding of ethics in the workplace.	<u>Workplace Skills Assessment</u>	AJS Ethics 71.9% correct	MCC Ethics 75.0%
Students will develop their oral, written and listening skills.	<u>Workplace Skills Assessment</u>	AJS Interpersonal comm. 73.6% correct	MCC Interpersonal comm. 73.9%
Students will collaborate with others to accomplish common goals.	<u>Workplace Skills Assessment</u>	AJS Teamwork 66.7% correct	MCC Teamwork 69.5%
Students will demonstrate skills in the use and understanding of technology	<u>Workplace Skills Assessment</u>	AJS Technology 73.4% correct	MCC Technology 75.7%
Students will develop the ability to assess skills, set goals and implement plans.	<u>Workplace Skills Assessment</u>	AJS Personal/Prof Responsibilities 69.7% correct	MCC Personal/Prof Responsibilities 73.7%
Students will prioritize, meet deadlines and complete assignments in a timely manner.	<u>Workplace Skills Assessment</u>	AJS Organization 55.9% correct	MCC Organization 58.7%

IV. WORKFORCE AND INDUSTRY TRENDS

The Arizona Department of Economic Security estimates that in 2003 there were 3,090 probation officers and correctional treatment specialists in Arizona statewide. The mean wage for those employed in Arizona is \$34,615. Nationwide the 2002 median earnings for probation officers and correctional treatment specialists was \$38,360.

Nationwide, probation officers and correctional treatment specialists held about 84,000 jobs in 2002; this is projected to reach about 97,000 by 2012. Most jobs are found in urban areas within state and/or local governments.

According to the Bureau of Labor Statistics Occupational Outlook Handbook the employment opportunities for probation officers and correctional treatment specialists will continue to grow. An increase in prison, parole, and probation populations is expected to spur the demand for jobs, as well as openings due to growth and replacement of a large number of expected retirees (projection period 2002-2012). Government funding and political trends towards imprisonment verses community supervision may have a negative affect on job opportunities for probation officers and correctional treatment specialists.