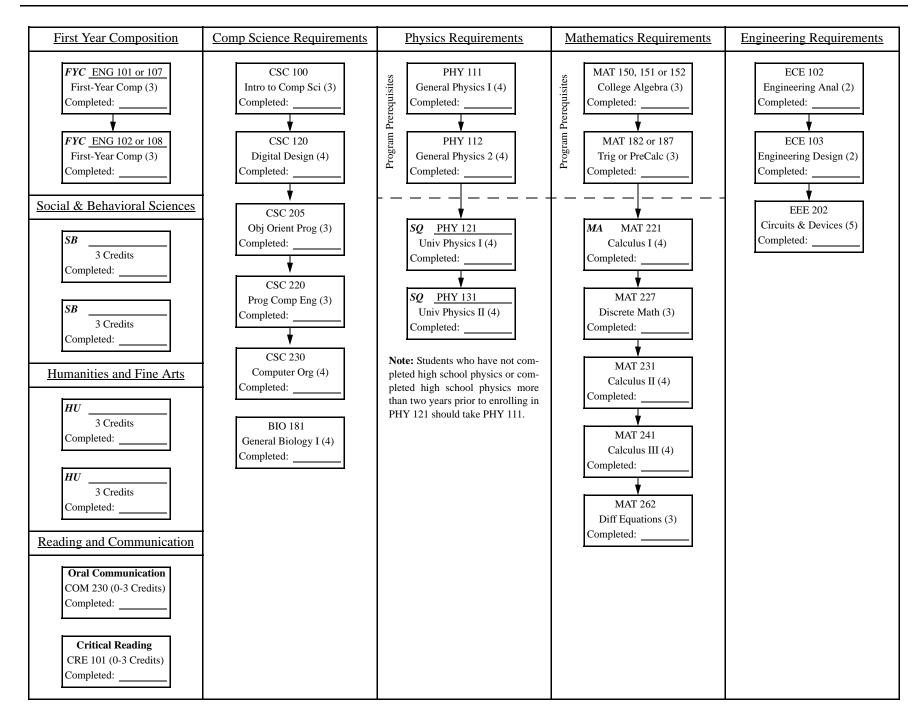


Associate in Science (AS) Degree MCC/ASU Fulton Computer Systems Engineering Advisement Flow Chart 2009-2010 Catalog Year





Major Map: Computer Systems Engineering – Bachelor of Science in Engineering (B.S.E.) Ira A. Fulton School of Engineering, Tempe Campus Catalog Year: 2009-2010

			Completed AT	P: Yes No	Completed AGEC: Yes No		
Course Subject and Title		Upper	Transfer	Minimum Grade if			
(courses in bold/shading are critical) TERM ONE: 0-15 CREDIT HOURS	Hrs.	Division	Course/Grade	Required	Additional Critical Requirement Notes		
ASU 101-FSE: The ASU Experience	1				• Complete CSE 100 or 110, 101; MAT 265 each		
# CSE 100: Principles of Programming with C++ (CS) OR	1				 with a minimum grade of "C" ASU 101-FSE should be completed first semester. An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition 		
# CSE 110: Principles of Programming with Java (CS)	3			Grade of C			
# CSE 101: Introduction to Computer Science & Engineering	2			Grade of C			
MAT 265: Calculus for Engineers I (MA)	3			Grade of C			
ENG 101 or 102: First-Year Composition OR ENG 105: Advanced First-Year Composition** OR					courses ASU Math Placement Exam score determines		
ENG 105: Advanced First- rear Composition 40 OK ENG 107 or 108: English for Foreign Students	3			Grade of C	 ASU Math Placement Exam score determines placement in Mathematics course 		
					**If ENG 105 a 3 hr applicable elective must also be		
Social & Behavioral Science (SB) AND Cultural Diversity in the US					taken prior to graduation. See Advisor. # Designates Major Course: A minimum cumulative		
(C), Global Awareness (G) or Historical Awareness (H)	3				GPA of 2.0 required.		
TERM TWO: 16-30 CREDIT HOURS			L.				
# CSE 120: Digital Design Fundamentals	3			Grade of C	• Complete CSE 120, 205; MAT 266 each with a		
# CSE 205:Object-Oriented Programming & Data Structures (CS)	3			Grade of C	minimum grade of "C"		
MAT 266: Calculus for Engineers II	3			Grade of C	# Designates Major Course: A minimum cumulative GPA of 2.0 required.		
BIO 187: General Biology I (SQ) OR					GITT OF 2.0 required.		
BIO 188: General Biology Laboratory II (SQ)	4				-		
ENG 101 or 102: First-Year Composition OR ENG 105: Advanced First-Year Composition** OR							
ENG 107 or 108: English for Foreign Students	3			Grade of C			
TERM THREE: 31-45 CREDIT HOURS							
# CSE 230: Computer Organization and Assembly Language				~ ~	Complete CSE 230; MAT 243, 267 each with a		
Programming	3			Grade of C	 minimum grade of "C" Complete First-Year Composition requirement: 		
MAT 243: Discrete Mathematical Structures	3			Grade of C	ENG 101 & 102 or ENG 107 & 108 or ENG 105		
MAT 267: Calculus for Engineers III	3			Grade of C	# Designates Major Course: A minimum cumulative		
PHY 121/122: University Physics I/Laboratory I (SQ)	3/1				GPA of 2.0 required.		
TERM FOUR: 46-60 CREDIT HOURS	2			Carls of C	Complete CSE 220 with a minimum grade of		
# CSE 220: Programming for Computer Engineering	3			Grade of C	"C"		
MAT 275: Modern Differential Equations PHY 131/132: University Physics II Electricity and	5				# Designates Major Course: A minimum cumulative GPA of 2.0 required.		
Magnetism/Laboratory II (SQ)	3/1						
Humanities, Fine Arts & Design (HU) AND Cultural Diversity in the							
US (C), Global Awareness (G), or Historical Awareness (H) Social & Behavioral Science (SB) AND Cultural Diversity in the US	3				-		
(C), Global Awareness (G) or Historical Awareness (H)	3						
TERM FIVE: 61-75 CREDIT HOURS							
# EEE 202: Circuits I	4				# Designates Major Course: A minimum cumulative GPA of 2.0 required.		
# IEE 380: Probability and Statistics for Engineering Problem Solving	3	\boxtimes					
# CSE 301: Computing Ethics	1	\boxtimes		Grade of C			
# CSE 310: Data Structures and Algorithms	3			Grade of C			
# CSE 360: Introduction to Software Engineering	3	\boxtimes		Grade of C			
TERM SIX: 76-90 CREDIT HOURS		ī					
# EEE 334: Circuits II	4	\boxtimes			# Designates Major Course: A minimum cumulative		
# CSE 320: Design and Synthesis of Digital Hardware	3			Grade of C	GPA of 2.0 required.		
# CSE 325: Embedded Micro Systems	3			Grade of C			
# MAT 343: Applied Linear Algebra	3				4		
Humanities, Fine Arts & Design (HU) AND Cultural Diversity in the US (C), Global Awareness (G) or Historical Awareness (H)	3						
TERM SEVEN: 91-105 CREDIT HOURS	5			I			
# CSE 423: Systems Capstone Project I (L)	3	\boxtimes		Grade of C	See Advisor for approved list of CSE Technical		
# CSE 425: Systems Capstone Project (E) # CSE 430: Operating Systems	3		1	Grade of C	Electives		
# CSE 450. Operating systems # CSE Technical Elective	3		1	Grade of C	# Designates Major Course: A minimum cumulative GPA of 2.0 required.		
# CSE Technical Elective	3		1	Grade of C			
UD Humanities, Fine Arts & Design (HU) OR Social & Behavioral	5		1		4		
Science (SB)	3	\boxtimes		l	<u> </u>		
TERM EIGHT: 106-120 CREDIT HOURS							
# CSE 420: Computer Architecture I	3			Grade of C	See Advisor for approved list of CSE Technical Electives		
# CSE 424: Systems Capstone Project II (L)	3			Grade of C	# Designates Major Course: A minimum cumulative		
# CSE 434: Computer Networks	3			Grade of C	GPA of 2.0 required.		
# CSE Technical Elective	3			Grade of C			
# CSE Technical Elective	3	\boxtimes		Grade of C			



Major Map: Computer Systems Engineering – Bachelor of Science in Engineering (B.S.E.) Ira A. Fulton School of Engineering, Tempe Campus Catalog Year: 2009-2010

Graduation Requirements Summary:

Total Hours Regular Curriculum (120)	Total UD Hrs (45 min)	Total Hrs at ASU (30 min)	Cumulative GPA (2.00 minimum)	Major GPA (2.00 minimum GPA)	Hrs Resident Credit for Academic Recognition (56 min)	Total Comm. College Hrs. (64 Max)

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative applications (CS)
 - Humanities, Fine Arts, and Design (HU)
 - Social and Behavioral Sciences (SB)
 - Natural Science-Quantitative (SQ)
 - Natural Science-General (SG)
- General Studies Awareness Requirements
 - Cultural Diversity in the US (C)
 - Global Awareness (G)
 - Historical Awareness (H)
- First-Year Composition

Additional Notes:

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