

Career Profile for Instructional Assistance

General Program Description: The **Associate in Applied Science (AAS) degree in Instructional Assistance** prepares students to work as Instructional Assistants. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching children. Students develop knowledge and skills required of the instructional assistant through a combination of courses in methodology and practicum experience. The **Certificate of Completion (CCL) in Instructional Assistance** program requirements can be used toward completion of the AAS program.

State and National Certification: Some states require teacher aides to be licensed or certified. Requirements vary by state. In Arizona, teacher aides are not required to be licensed or certified.

Advancement options: Advancement for teacher assistants, usually in the form of higher earnings or increased responsibility, comes primarily with experience or additional education. Some school districts provide time away from the job or tuition reimbursement so that teacher assistants can earn their bachelor's degrees and pursue licensed teaching positions. In return for tuition reimbursement, assistants are often required to teach for a certain length of time in the school district.

Projected Job Growth: Opportunities for teacher assistant jobs should be best for those with at least two years of formal postsecondary education, those with experience in helping special education students, or those who can speak a foreign language. In addition to job openings stemming from employment growth, numerous openings will arise as assistants leave their jobs and must be replaced.

Location	Pay Period	Bureau of Labor Statistics - 2006 Salaries*		
		Entry-level	Median	Experienced
United States	Hourly	-	-	-
	Yearly	\$13,900	\$20,700	\$31,600
Greater Phoenix	Hourly	-	-	-
	Yearly	\$13,400	\$19,700	\$27,600
Arizona	Hourly	-	-	-
	Yearly	\$13,400	\$19,500	\$27,500

For more career information for Instructional Assistants contact:

www.bls.gov/oco, www.maricopa.edu/workforce,
<http://www.acinet.org/>, or
www.mc.maricopa.edu/students/career/

**For MCC program information, contact
Richard Malena, Chairperson
480-654-7720 or visit**

<http://www.mc.maricopa.edu/dept2/education/>

*Labor market information provided by AZ Dept of Economic Security in cooperation with the U.S. Dept of Labor, Bureau of Labor Statistics. Wages will vary depending on the employer, location, hours worked, experience, responsibility and other factors. Career and Re-Entry Services will collaborate with academic and occupational program departments to develop internship and career experience opportunities.

Sample Job Titles: Instructional Aide, Teacher's Assistant

Types of Employers: Public and private schools, Childcare centers, Preschools

Local Employers who posted related jobs on the Maricopa Career Network: Phoenix Elementary School District, Lil' Einstein's Preschool, Scottsdale Unified School District, Nosotros Academy Charter High School, The Austin Center for Exceptional Students, City of Scottsdale

Professional Associations *For current job openings, go to*
National Education Association, **Maricopa Career Network**
Educational Support <http://mcmaricopa.jobing.com/>
Personnel Division
1201 16th Street, NW, Washington, DC 20036.

National Resource Center for Paraprofessionals
E-mail: <http://www.nrcpara.org>

Instructional Assistants At-A-Glance

- Provide assistance to teachers in the classroom
- Some perform clerical duties
- Usually have summers off
- Training is through college course work or an associate degree

www.azcis.intocareers.org

For additional information on Instructional Assistance careers or to watch occupational videos, visit:

Arizona Career Information Systems (AzCIS)

www.azcis.intocareers.org

User name: mesacc; Password: 4azcis02

Career Voyages

www.careervoyages.gov

Internships are supervised practical training in a short-term or temporary position with an emphasis placed on instruction, training, mentoring, networking and gaining applied work experience. These positions may be paid or unpaid. Contact Career and Re-Entry Services for internship information: 480-461-7430.

Internship Completed: _____ Dates: _____ Location: _____

Service-Learning is a teaching and learning method that connects meaningful community service with academic learning through guided reflection. Contact the Center for Service- Learning for more information: 480-461-7393.

Service-Learning Completed: _____ Dates: _____ Location: _____

Transfer Options: Contact Transfer Services for more transfer information: 480-461-7452.

Career Assessments Completed:

Career Assessment / Results	Date Completed	Reviewed by

Career Readiness Workshops / Activities Completed:

Workshop Name / Activity	Date Completed	Follow Up Contact (s)
Resume Writing Workshop		
Resume completed and reviewed by:		
Participate in Mock Interview		
How To Prepare for a Career Fair		
Attend Career Fair / Job Expo Location:		
Joined Professional Association:		

MCC Career and Re-Entry Services
Providing Guidance for Career and Workplace Success

For more Career Profiles, visit

<http://www.mc.maricopa.edu/students/career/careerprofiles.html>

Meet with a Career Advisor in Bldg #36, Room SS5N - adjacent to the Kirk Student Center, 480-461-7430

