

You must read the 3 of the 5 children's books on the list below. All of these books can be found in MCC's library, at the reserve desk.

TITLE	AUTHOR
1. Artic Fives Arrive	Elinor Pinczes
2. Anno's Mysterious Multiplying Jar	Mitsumassa Anno
3. Each Orange Had Eight Slices	Paul Giganti, Jr.
4. Amanda Bean's Amazing Dream	C. Neuschwander
5. One Hundred Hungry Ants	Elinor Pinczes

Make a large "card" for each of the 3 books by **typing** the information and printing it onto an 8 ½ x 11 sheet of **card stock** paper. PLEASE use colors that will show the print! Be creative and make the finished product look attractive. ☺ Completeness, neatness and **creativity** will be included in the grading.

You may ONLY put one book on each card. Hand in all 3 typed cards bound together by string or a ring (no notebooks PLEASE!) **no later than Monday, SEPT 28th** at the beginning of class (you will lose 2 pts per day for every class day it is turned in after the due date). You must create a **cover card** that contains your name, the project assignment title, and the course name and time (i.e. MAT 156 10am).

Each of the 3 cards MUST contain the following information:

<p>Title: Name of the book</p> <p>By: State the author, the illustrator, and the copyright date</p> <p>Grade Level: Give a small range of no more than 3 appropriate grade levels (i.e. 1st - 3rd grade) for the MATH level, not the reading level!</p> <p>Related Concept(s): Write at least 1-2 sentences explaining which specific mathematical topics are portrayed in the book</p> <p>Synopsis: Depending on the length of the book, write at least 2 paragraphs explaining the main theme and content of the book. <i>Please do NOT plagiarize - use your OWN words!!</i></p> <p>Created by: your name</p>

On the back of each card, attach an 8 ½ x 11 sheet of paper with the following typed information:

Classroom Activity: Create a 30 minute classroom activity that would show one lesson you could teach incorporating this book. Do not just "read the book with the kids"; you must include an activity either while you are reading the book with them, or after you are finished reading the book.

The written activity must include: (1) the materials needed, (2) the steps to be followed, and (3) specific reference to the mathematical topics from the book. (4) The activity must be at least 30 minutes in length.

**** If you are co-enrolled in EDU 291 with Dr. Nora Reyes, then create the front of the cards to match her book card assignment (format), and make a note on your cards to let me know.**