

ACCEPTANCE FORM

_____, a student at Mesa Community College in my Math for Elementary Teachers (MAT 156) class, is required to be involved in service-learning for at least **15 hours**. This experience allows students to make some connections between what they are studying in class and the realities of classrooms in their communities. The focus of the service-learning experience is **to gain insights into the development of mathematical skills and curriculum in the elementary classroom**. In return for the opportunity to learn about your profession, the student is expected to offer you some assistance in your efforts to development mathematical skills in your students.

In accepting this student, you would be accepting the following responsibilities:

- Meeting with the student to discuss their learning plan and providing feedback on their participation in your classroom
- Formally introducing the student to your class as a class assistant
- Providing opportunities for the student to fulfill their learning objectives through interaction with your students
- Providing supervision and modeling teaching strategies

If you can accept this student for this project and can provide adequate supervision and opportunities for participation while s/he is at your site, please indicate so by completing the following information and signing this form.

Teacher's Name: _____ Position: _____

Phone Number(s): _____

School: _____

School Address: _____

Teacher's Signature: _____

One of the most beneficial and memorable learning experiences students can have is through immediate involvement with their community. Your time and effort in making such an opportunity possible would be greatly appreciated. Our goal is to make this a mutually beneficial experience.

If you have any questions, please call me at (480) 461-7769.

Respectfully,
Sue Glascoe, M.A.T in Mathematics Education
Math For Elementary Teachers I (MAT 156)
Mathematics Faculty
Mesa Community College

LEARNING PLAN FOR SERVICE-LEARNING EXPERIENCE

Name: _____

Use this form to record your goals and plans for your service-learning experience, *making connections between the MAT 156 course content and your learning objectives.*

Learning Objectives: What knowledge/understanding do you wish to gain? What skills do you wish to develop? What attitudes/values do you wish to clarify? (ex: I will learn how to help children use hands on manipulatives in the classroom.)

1) _____

2) _____

3) _____

Time Frame for Service-learning Experience:

- Day(s) of Week and Inclusive Dates: (ex: Mon & Wed, 9/14 - 10/21)

- Hours: (ex: 9a.m.-11a.m.)

Implementation: How will you learn this? Describe the specific activities by which you will accomplish each learning objective.

